

Jordan Dennis

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EDUCATION AND CERTIFICATION

Michigan State University, East Lansing, MI

January 2017-April 2018

- Graduate Certificate in Educational Technology
- Graduate Certificate in Online Teaching and Learning

Michigan State University, East Lansing, MI

August 2014-May 2015

- College of Education, Secondary Teaching Certification
- Certified 6-12 History and Social Studies
- CC and RX Endorsements

Michigan State University, East Lansing, MI

September 2009-May 2014

- Bachelor of Arts in History Education
- Additional Major in Interdisciplinary Studies in Social Science
- Political Science Minor

PROFESSIONAL EDUCATION EXPERIENCE

Online Learning Coordinator: 9-12th grade

September 2016-Present

Northville Public Schools, Northville, MI

- Coordinate Northville Public School's Online Learning Program across three buildings
- Facilitate online classrooms through multiple educational platforms for 500+ students a semester
- Track student data through multiple learning management systems and analyze data
- Create content for online courses through multimodal mediums in adherence to the ADDIE learning model
- Implement pilot programs to improve online learning content, systems, and delivery methods within the program
- Proficient in utilizing HTML, Camtasia, ZOOM, and Canvas in an online educational setting
- Maintain a computer lab with the responsibility of troubleshooting computer software and hardware issues
- Enroll students into courses and provide training on course clients, software, and communication methods
- Create comprehensive data spreadsheets, visuals, and screencasts to share and collaborate with administration
- Collaborate with online instructors to ensure online students are equipped with the tools necessary to succeed

Blended Social Studies Teacher: 9-12th grade

September 2015-August 2016

FlexTech High School, Novi, MI

- Implemented and created project-based learning curriculum in for all taught subject areas
- Implemented standards-based grading in relation to “real-world” application competencies
- Created a culture of learning centered around makerspace education, digital citizenship, and student inquiry
- Maintained an online hybrid classroom centered around digital technology and supplemental lesson materials
- Proficient in utilizing Google Apps Script, Weebly, Moodle, Blackboard, Google Classroom, Schoology, and D2L for lesson planning and organization
- Maintained school network, makerspace materials, and assorted technology in the building
- Created multiple credit recovery curricula and oversaw their implementation in online classrooms
- Participated in a Professional Learning Community to develop methods of differentiation and Response to Intervention (RTI) for IEP and 504 students
- Participated and organized school wide events such as the bi-annual Project Showcase and community unveiling of the FlexTech Makerspace

INTERNSHIP EXPERIENCE

Intern: 9th/12th grade World History, 11th grade Government

August 2014-April 2015

Troy Athens High School, Troy, MI

- Planned and organized classes to fit Common Core State Standards and district common assessments
- Created content centered around online classrooms and learning spaces
- Participated in a Professional Learning Community to develop World History curriculum and assessments
- Differentiated instruction and provided accommodations for all students, especially those with IEPs and 504s
- Experience in progress monitoring by implementing numerous "Claim, Evidence, Reasoning" responses
- Created a classroom culture focused on student-inquiry
- Contributed to school-wide testing by proctoring the ACT, MME, and PLAN exams
- Conducted research and case studies on student engagement and motivation
- Implemented teaching strategies in the classroom based on the text *Making Thinking Visible*

FIELD EXPERIENCE

Eastern High School, Lansing, MI

Fall 2013-Spring 2014

- Six hours a week of observation and guided teaching
- Classroom management experience and small group instruction
- Applied and gathered researched on instructional strategies

Everett High School, Lansing, MI

Fall 2012

- Four hours a week of observation and individualized student instruction
- Assisted in classroom management and observed strategies
- Analyzed classroom procedures and content material in order to enrich my own practice

Okemos Library, Okemos, MI

Spring 2012

- Four hours a week of individualized tutoring for both adults and children
- Guided ESL students and adults through school work and documents
- Gathered student growth data focused on English language literacy skills

WORK AND VOLUNTEER EXPERIENCE

FlexTech High School Class of 2016 Academic Advisor

September 2015-June 2016

Advisor for the Class of 2016 Cohort

- Tracked and monitored student success for the graduating class of 2016
- Maintained close connections with students and communication with parents
- Intervened and advised students struggling academically and socially
- Created individualized plans for success

Troy Athens High School Computer Technology Club

Spring 2015

Sponsoring Teacher and Faculty Advisor

- Provided an extracurricular environment for students
- Discussed possible career pathways in computer sciences
- Provided support for student centered projects

Coalition for Literacy, Lansing, MI

Fall 2011

MSU "Read To Succeed" Volunteer Tutor

- Tutored struggling learners individually and in small groups twice a week
- Individualized instruction in reading, writing, speaking, and listening
- Collected, recorded, and charted data on student growth in literacy skills